## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
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| Title: | *Using a diversity of virtual class tools* |
| Tool using: | Whiteboard, Kahoot, WhatsApp, LinkedIn ,one to one meetings |
| Idea: | By introducing a variety of methods I tried to address multiple aspects, including collaboration, communication, and scheduled events, providing a well-rounded approach to engagement. [*Briefly describe your idea for the creation and how it will address your learner challenge* ] |
| Curriculum integration: | Design Thinking: Design thinking principles, such as empathy, ideation, and prototyping, used to create user-friendly interfaces and experiences.  I also had to plan, organize, and manage my teaching by setting goals, timelines, and milestones. |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

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| **[ X ]** | **Task** | **Est. time (in hrs)** |
|  | Generate ideas | 30mins |
|  | Conduct research | 1-2 hours |
|  | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) | 10 mins |
|  | Write script | 20 mins |
|  | Find graphics (don’t forget to attribute!) | 20 mins |
|  | Create graphics | 10 mins |
|  | Record & edit audio | 10 mins |
|  | Record & edit video | 10mins |
|  | Write copy (text) | 10mins |
|  | Design website (or style web authoring tool, like Scalar or Prezi) | 20 mins |
|  | Write code |  |
|  | Identify and remedy any accessibility barriers (e.g. captioning) |  |
|  | Review for errors | 30mins |
|  | Other: |  |
|  | Other: |  |
|  | Other: |  |
|  | Other: |  |