## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

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| Title: | *Using a diversity of virtual class tools* |
| Tool using: | Whiteboard, Kahoot, WhatsApp, LinkedIn ,one to one meetings  |
| Idea: | By introducing a variety of methods I tried to address multiple aspects, including collaboration, communication, and scheduled events, providing a well-rounded approach to engagement. [*Briefly describe your idea for the creation and how it will address your learner challenge* ] |
| Curriculum integration: | Design Thinking: Design thinking principles, such as empathy, ideation, and prototyping, used to create user-friendly interfaces and experiences.I also had to plan, organize, and manage my teaching by setting goals, timelines, and milestones. |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

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| **[ X ]** | **Task** | **Est. time (in hrs)** |
|   | Generate ideas |  30mins |
|   | Conduct research |  1-2 hours |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |  10 mins  |
|   | Write script |  20 mins  |
|   | Find graphics (don’t forget to attribute!) |  20 mins  |
|   | Create graphics |  10 mins  |
|   | Record & edit audio |  10 mins  |
|   | Record & edit video |  10mins  |
|   | Write copy (text) |  10mins  |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |  20 mins  |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
|   | Review for errors |  30mins  |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |