# Documentation tool

# CRAAP Test

**Resource Title:**  
Montgomery College Cultural simulation

**Resource URL:**  
https://www.montgomerycollege.edu/academics/departments/nursing-tpss/nursing-simulation-scenario-library.html#culturalsim

**Currency: The timeliness of the information:  
  
  
When was the resource published or posted?  
Has the resource been revised or updated?  
Does your topic require current information?  
Are the links functional?**  
There is no date for when it was published. In a pdf of the simulaiton guide the references are from 2009-2013. IN the document example it shows the date 2013. It also outlines the 2013 NCLEX RN test plan. This was recently uupdated. So I do not believe this has been updated since 2013. The links are functional. After reviewing the sim I don't see any glaring areas that require revisions. I feel this is still a good resource to use with the students.

**Relevance:&nbsp;The importance of the information for your needs  
  
  
Does the resource relate to your needs?  
Who is the intended audience?  
Is the information in the resource at an appropriate level for your learners?**  
The intended audience of the tool is undergraduate nursing students. I believe this connects well as a tool to use with a cross cultural nursing elective with experiential learning in Tanzania. The ocntent is appropriate for all levels in the BScN program I teach in.

**Authority: The source of the information  
  
  
Who is the creator?&nbsp;  
What are their credentials or organizational affiliations?  
Are they qualified to write on this topic?**  
The creators are Montgomery College Nursing department. The nursing department has created a free nursing simulation scenario library for nursing educators in all settings to use free of charge. It was sponsored and made possible by athe Healthcare Initiative Foundation. It is also being expanded through the support of the Nurse Support Program funded by the Maryland Health Services Cost review commission. The College belongs to the Maryland clinical simulation resource consortium, and all simulaitons have been developed by faculty at the College.

**Accuracy:&nbsp;The reliability and truthfulness of the information  
  
  
Is the information supported by evidence?  
Has the resource been reviewed or refereed?  
Are there spelling, grammar, or typographical errors?**  
Yes it is supported by evidence. However, some of the resources are old > 10 years and so could use a review and potential updating. The resource is high quality and the videos are high quality. The debrief guide follows best practices in debriefing simulations that I am familiar with.

**Purpose:&nbsp;The reason the information exists  
  
  
Why does this resource exist? (to inform, teach, sell, entertain, or persuade?)  
Is the information fact, opinion, or propaganda?  
Are there political, ideological, cultural, religious, institutional, or personal biases?**  
To enhance nursing education using simulation. There are not personal, ideological, cultural etc biases I have identified.

**Notes:&nbsp;Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).**  
This simulation is high quality and there are multiple other simulations on the website I will be reviewing and providing th elink for mmy students to use if I do not include them in my class content. Simulations are a terrific way to help make the content more real.

**Final Recommendation:&nbsp;Will you use this resource? Why or why not?**  
Yes!! As above - terrific resource. It is very time consuming creating sims for use in thye lab. Here they ahve gone a step further and provided online simulations that are very easy to adopt in the classroom or as an additional resource to assign to students. And all free of charge - bonus.