Experimenter Reflection

I chose to use Surveys and Polls activity, Creative Commons (CC) images and completed an informative infographic (using Piktochart) all centered around an emerging contaminant (PFAS).
Links:
 Surveys and Polls – https://bank.ecampusontario.ca/response/surveying-2/.
Creative Commons (CC) – https://bank.ecampusontario.ca/response/built-to-share-2/.
Informative Infographic – https://bank.ecampusontario.ca/response/information-as-a-graphic-4/.
Although I do not currently teach, I believe this module to be a valuable learning experience, and I will use these digital tools in the future.
Despite previous teaching experience, this was the first time I utilized a digital tool to create a survey and publish information and images on the internet. I was surprised how easy and fast it is. I selected these because I wanted to try out new digital tools in my field. These, I suppose, might also be excellent tools for research purposes. I tried the survey on my smartphone, and it displayed differently than it did on my desktop. It takes time, like everything else, to get the most out of these tools.
In the final project, I focused on creating an infographic to provide data/facts about an emerging contaminant. After experimenting with several platforms, I chose Piktochart. Previously, I would have used PowerPoint to provide this type of information. Despite the fact that I was new to this tool, I found it to be very user friendly for making infographics. It also contains a ton of templates to help you save time. The final infographic provides a good number of basic facts concerning PFAS.
I find experimenting with these tools quite beneficial as it enhances data communication in education and research.
The module taught me about the variety of digital tools at our disposal and how quickly technology is changing for our benefit.
I have not uploaded a video to YouTube for this assignment as I do not feel comfortable uploading to this platform.