Experimenter Reflection

1. **Which three experimenter activities did you choose** to complete and why? Include the links to your Activity Bank responses.

   I have chosen the following as the activities to complete in the Experimenter module:

   ➢ **Surveying**- I have always Mentimeter before but only for the word cloud, so now that I was given the chance to experiment and play, I wanted to test it out if it is a good alternative to MS Forms in conducting surveys.
     o https://bank.ecampusontario.ca/response/mentimeter-reconfigured/

   ➢ **Information as a Graphic**- I was always fascinated with infographics even before completing this activity, I always thought that infographics are a great way to grab the publics attention on certain issues as you can explain a process, story, or spread awareness through it. So, I wanted to try making one as I believe it would be a great way to make a lecture more fun and easily understandable for my students.
     o https://bank.ecampusontario.ca/response/end-bullying-now/

   ➢ **Padlet Padlet**- I have used a Padlet before as an assessment for my students, but one thing I realized about making a Padlet post while doing the other modules is that I can use it for student feedback, so I chose this activity in order to test out my idea.
     o https://bank.ecampusontario.ca/response/padlet-reimagined/

2. Identify and explain **three overall lessons learned from experimenting** with these three activities. How might you use these activities going forward in your teaching practice?

   ❖ **A small tweak to a tool or resource can make its use entirely different**- I normally use a Padlet as part of student assessments for the course that I teach, but after I experimented and reconfigure it to collect feedback, I noticed that my students were more into it and was really engaged. Since a Padlet simulates a social media like post to my students, it helped them be more relax and at ease when providing feedback, they even commented on their peer's feedback. Not to mention that the anonymous nature of giving comments online kicked in and gave them a sense of security, which gave them a more raw but honest feedback.
   ❖ **There are a multitude of ways to go about things**- I often use MS Forms when conducting a survey as it was easy and convenient to use, but I realize that changing the platform (Mentimeter) to do it, is not such a bad thing as it can provide a unique experience for my students. Like how each survey filled in Mentimeter was updating the results being presented on screen. **Note: MS Forms has the function to do the same.**
   ❖ **A possibility for growth**- From experimenting through these activities, I realized that there are so many tools out there that can be used to make almost all types of assessment more engaging and fun. I just have not discovered or learned them

yet. This made me excited as it allowed me see a way to take all my assessments to a whole another level.

3. You were asked to complete at least one experimenter activity on a **tablet or a smartphone.**

   o Identify the activity completed and on what type of mobile device?

     - *I tried my own survey in Mentimeter using a Google Pixel 6 (Android).*

   o Identify and explain the advantages and challenges of using this technology tool on a mobile device.

     - *Since I have used Mentimeter for Word clouds before I knew beforehand that it was mobile phone friendly as long as you set it up properly. So, I enabled the QR code option on Mentimeter so it made the experience more seamless and hassle-free. On the flip side, not having the QR code enabled could delay classroom activity as it would require extra steps for the students to participate.*

   o Comment on how you might plan for an upcoming assignment to be completed on a tablet or a smartphone.

     - *To integrate what I have learned from this experiment, I need to at least try to make sure that the technological tool or resource I use for an assessment is mobile friendly or at least make it mobile accessible. I plan on creating QR Code links so that students can by-pass non-mobile friendly websites in order to get to a mobile friendly assessment that I have set up.*

   o Explain the steps you might take in making access to these devices available to all students.

     - *I normally ask my students to complete a Getting to Know You survey at the beginning of my courses to check what kind of device do they plan on mainly using for school. From that survey, if I find out that they do not have access to a device required to pass the course, I would try to make arrangements from the IT department, so that particular devices will be reserved to be rented by the student in my class.*

Notice: <u>I have not uploaded any video to YouTube as I do not like to share a video accessible by everyone nor do I want to leave such a digital footprint. While I do record the classes that I teach, it is only available in MS Stream for the duration of that semester on that specific course. Furthermore, I ensure that the privacy setting is set to the maximum. It can only be viewed by students from that course and cannot be downloaded. I hope you understand. Thank you!</u>