The Value of SoTL - Scholar | 3 SoTL Keys & Motivations - Go | Engage with SoTL | Extend Activ
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3 SoTL Keys & Motivations
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Keys
Motivations
Jessica Joy
Samantha F
Sarah Darling
3 Keys of SoTL – Patrick Hy...
Munise Gultekin
Three Keys of SoTL
3 Key SoTL Chara...
Mark Shannelly
3 Characteristics ...
3 Motivations
Brandon Sabourin
Stephanie Ferguson
Three Keys
Three Motivations
Engage with SoTL

This one resonated with me the most because it goes against what I had experienced. As a researcher, you are always thinking of publishing but rarely when it comes to the actual teaching part. Teaching is often an afterthought. There is so much pressure to publish research articles in academia that it may lead professors to not spend enough time and energy on the actual teaching. More value should be given to adopting an SoTL approach and to sharing one's learnings publicly.

I think SoTL is crucial and should be implemented in all universities and colleges. Not only will the students benefit from it greatly, but the educators would be surprised by how much they learn through this process. Moreover, by sharing what they've learned with the wider community would enlighten and benefit others who might be struggling with similar issues as well as encourage collaboration and exchanging of ideas which can only benefit everyone involved.

Many of the comments made by others resonated with me. I especially appreciated the comments made by Lisa Koster and Sarah Wendorf regarding failure. Re-defining failure as a continuous learning opportunity instead of a final loss would greatly help in evolving one's teaching instead of leading to feelings of shame and shutting down.

Motivations:

- Increased reflection on teaching and learning among colleagues.
- Stronger institutional values on teaching and learning.
- Renewed excitement about teaching and learning, and greater self-awareness.

Learning about SoTL has given me a new perspective about teaching and definitely increased my self-awareness. I used to teach a course in the same way as it had been done by others for years and hoping for the best. Now, I realize that the same course can be taught in many different ways depending on the educator, the learners, and the desired outcome for both. I am excited to try this new approach and keep learning and hopefully improving with every new cohort of students.

Furthermore, an increased reflection on teaching and learning among colleagues would be greatly beneficial. As mentioned above in the previous activity, not only will the students benefit from it greatly, but the educators would be surprised how much they themselves can learn through this process. Moreover, sharing what they've learned with the wider community would enlighten and benefit others who might be struggling with similar issues as well as encourage collaboration and exchanging of ideas which can only benefit everyone involved.

Finally, I think SoTL is crucial and should be implemented in all universities and colleges. It would be especially useful for institutions that primarily focus on research. The process of evaluation of professors should be updated to not only include the quantity of published research, but also on the quality of the teaching and the desired outcome.

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