

<https://h5p.org/h5p/embed/100161>

Enter your "Students" response:

Do students have access to the chosen technology? Yes How will students be supported by the institution in their use of the technology? With laboratory, internet and LMS Will students have access to this technology whether they are at school, home or work? Yes, just need internet What digital skills would students need to have to use the technology? Minimum knowledge of Smartphone or internet If students are expected to purchase the technology, are you able to provide a teaching experience that justifies this expense? Yes, but it is not necessary... the tool is free

Enter your "Ease of Use" response

How intuitively easy to use is the technology? How reliable and how easy it is to maintain? Very easy, just access a link and click on the answers according to each color. Is the provider of the technology stable? Easy based on Cloud computing What contingency plans would you need to consider to ensure any digital teaching materials you create are not lost if the provider ceases to exist? I downloaded all answers. Is there any technical support available? No, it is not necessary, the college provide internet and student support.

Enter your "Cost" response

Will use of the technology (or creation of media) take time to develop? Can you do it quickly and easily? Yes i spend time to do it, but it is very easy to do it. Does your institution have any funding available for innovative use of technologies in teaching? Yes Can you get any instructional design or digital media professional support from your institution? Yes What Open Educational Resources (OER) could be used to support your teaching and use of technology? The college provide a list of resources linked with cloud computing.

Your Teaching and Pedagogical Considerations response:

Does the use of this technology support the desired learning outcomes? Yes always What unique pedagogical characteristics does this technology represent for your teaching and learning in terms of content presentation and skill development? interactivity in the digital world, development of softskills linked to hardskills

Your "Interaction" response:

Does the technology facilitate any interactions that might be useful in terms of the skills you are trying to develop? Yes Does the technology effectively support a good balance of instructor interaction time and student comprehension/skills development? Yes

Your "Organisational Issues" response:

What help does your institution provide in choosing and using technology for teaching? Is it valuable, accessible and current? technology department with institutional design. Would your institution provide release time for a term and/or other resource support to help you in your technology-enabled design plans? Yes To what extent will you have to follow 'standard' technologies, practices and procedures, such as using a learning management system, or lecture capture system, or will you be encouraged and supported to try something new? It is necessary to follow the standard 100%, but creating badge-based teaching or requesting approval for any changes is difficult.

Your "Networking" response:

How important is it to enable learners to network with others beyond the course? Does the technology support this? This is a goal of the face-to-face class and providing technical to make this happen outside of class. If this

is important, does the technology support appropriate social media sharing and collaboration? Yes

Your Security and Privacy response:

What student information are you obliged to keep private and secure? What are your institution's policies on this? all personal information What is the risk that by using a particular technology my institution's policies concerning privacy could easily be breached? Who in my institution could advise you on this? IT department. not necessary provide identification, student can decide if share your true name. Are there any areas of teaching and learning that you need to make available only to students registered in you course? Which technologies will best allow you to do this? I can do it with D2L Brightspace