# Rena Gandham

# Curator Module – Activity 4 – Holy CRAAP

# Part 1 and 2

# Documentation tool

# CRAAP Test

**Resource Title:**  
Performance Appraisal Process - check for understanding

**Resource URL:**  
https://h5pstudio.ecampusontario.ca/content/41344

**Currency: The timeliness of the information:  
  
  
When was the resource published or posted?  
Has the resource been revised or updated?  
Does your topic require current information?  
Are the links functional?**  
When was the resource published or posted? June 14, 2022  
Has the resource been revised or updated? No  
Does your topic require current information? No  
Are the links functional? Yes

**Relevance:&nbsp;The importance of the information for your needs  
  
  
Does the resource relate to your needs?  
Who is the intended audience?  
Is the information in the resource at an appropriate level for your learners?**  
Does the resource relate to your needs? Yes  
Who is the intended audience? Students in Human Resources Management courses  
Is the information in the resource at an appropriate level for your learners? Yes

**Authority: The source of the information  
  
  
Who is the creator?&nbsp;  
What are their credentials or organizational affiliations?  
Are they qualified to write on this topic?**  
Who is the creator? Sue Pratt  
What are their credentials or organizational affiliations? Professor, Durham College  
Are they qualified to write on this topic? Yes

**Accuracy:&nbsp;The reliability and truthfulness of the information  
  
  
Is the information supported by evidence?  
Has the resource been reviewed or refereed?  
Are there spelling, grammar, or typographical errors?**  
Is the information supported by evidence? No  
Has the resource been reviewed or refereed? No  
Are there spelling, grammar, or typographical errors? No

**Purpose:&nbsp;The reason the information exists  
  
  
Why does this resource exist? (to inform, teach, sell, entertain, or persuade?)  
Is the information fact, opinion, or propaganda?  
Are there political, ideological, cultural, religious, institutional, or personal biases?**  
Why does this resource exist? (to inform, teach, sell, entertain, or persuade?) - to teach/assess the students' understanding  
Is the information fact, opinion, or propaganda? No  
Are there political, ideological, cultural, religious, institutional, or personal biases? No

**Notes:&nbsp;Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).**  
This to check the understanding of the Appraisal Methods

**Final Recommendation:&nbsp;Will you use this resource? Why or why not?**  
Yes, to assess my students understanding of the Performance Appraisal methods.

**Part 2 – Link to my Padlet post**

<https://padlet.com/extend_ecampusontario/curation-as-creation-creation-as-curation-5ow548i6cxsbpoyd/wish/2900969138>

A screenshot of a cell phone

Description automatically generated

**Based on CRAAP my comments to other people’s posts on Padlet**

https://padlet.com/extend\_ecampusontario/curation-as-creation-creation-as-curation-5ow548i6cxsbpoyd/wish/2901085701

A screenshot of a phone

Description automatically generatedA screenshot of a video

Description automatically generated

https://padlet.com/extend\_ecampusontario/curation-as-creation-creation-as-curation-5ow548i6cxsbpoyd/wish/2862388728

A screenshot of a video chat

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