**Experimenter**

**Reflection:**

Through my experimentation efforts in this module, I selected three experimenter activities: creating a gif, a quiz, and an infographic. I made these choices because my lectures tend to be verbose and packed with content, and these formats offer a concise and visually appealing way to present information, making it more accessible to my students. From this experimentation, I've gleaned three significant lessons. Firstly, these activities are remarkably effective in condensing complex topics into digestible formats, enhancing student engagement and comprehension. Secondly, I discovered that creating these resources is relatively straightforward, allowing me to integrate them into my teaching routine for every topic covered in class. Lastly, I've realized the versatility of these activities in catering to diverse learning styles, accommodating both visual and interactive learners. Moving forward, I plan to utilize these activities extensively in my teaching practice to enrich the learning experience for my students.

As part of my experimentation, I completed the Quizlet activity on a mobile device, specifically my smartphone. Utilizing Quizlet's flashcard feature on the go proved to be advantageous for quick and efficient study sessions.

Links:

https://bank.ecampusontario.ca/response/streaking-for-confluent-growth/

https://bank.ecampusontario.ca/response/enterobacteriales-quizlet/

https://bank.ecampusontario.ca/response/bacteria-infographic/

https://youtu.be/cv6mXpjGDHY