## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Engagement through continuous review |
| Tool using: | *Slido* |
| Idea: | Intersperse Slido quizzes, polls, word clouds, etc. to online sessions to increase engagement. |
| Curriculum integration: | Online labs often already have Q&A sessions but the chat function means that the first people to answer spoil or give the answer away to those who haven’t answered yet. Will integrate this tech to already written activities. |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
|  X | Generate ideas – Find topics most suited for the technology |  1 Hr per online session |
|   | Conduct research |   |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
| X  | Write script – Generate questions, polls, word clouds |  1 hr per session |
|  X | Find graphics (don’t forget to attribute!) – will use my own lecture |  0.5 hr per session |
|   | Create graphics |   |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|  X | Write copy (text) – integrate into presentations |  1 hr per session |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
|  X | Review for errors |  0.5 hr per session |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |