

Date 2nd Feb 2024

Subject- Ontario College of Teachers: Professional Advisory on Anti-Black Racism: www.ont.ca/resources/advisories/anti-black-racism

Key points

Notes

160 years + ^{black racism} anti-racism occurring in all classrooms -

Anti-^{black} racism has been occurring in education for over 160 years which includes segregated schools for black students.

Definition of anti black racism - discrimination against black individuals/groups

Ontario's anti racism directorate defines as anti-black racism as prejudice, attitudes, beliefs stereotyping & discrimination directed at people of African descent.

Anti-black racism leads to socio economic differences/negative

Anti-^{black} racism is present in social, economic education & leads to unequal opportunities, lower socio economic status & worse under employment.

No change in representation in 30+ years -

Same questions regarding representation in education were asked 30 years ago in 1992 as they are in present day.

Amendment to OCTA in recent years

recent amendments in 1996 OCTA - remarks on engaging in behaviours that expose any person or class of person to hatred on basis of prohibited ground under part 1 of the Human Rights Code. "as professional misconduct.

educational & system barriers for black people in education.

provides advice on for educators to improve their daily practice of addressing anti black racism. Black children face more barriers & challenges in school system, according to data, over representation in programs that don't system lead to post-secondary.

Summary

Anti black racism has been occurring in our educational systems for over 160 years causing more socio economic disadvantages & little has changed in over 30 years apart from the OCTA amendment to discrimination - professional misconduct policy. The barriers are still present for black people in education.

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action called on streaming students was still present in 2014

In 2014 study advocacy group People of Education found streaming students by abilities which should have ended 20 years ago.

Low income = low ability education.

Low income families found greater in education with more applied courses.

Black students more likely to be suspended, or in an essential program.

Data says black students were twice as likely to be suspended at least once in high school - 3 times more likely to be in an essential program, 2 1/2 times to be in an applied program.

Over representation in low achieving, applied or special needs groups/ programs

Over representation in special ed programs, under represented in others. 0.4% gifted compared to 4% of white counterparts. 26% black students identified with another need over white people.

Educators & schools as a community need to make a change & take action.

Equity action plan, Professional responsibilities to make efforts to combat anti black racism, educate myself, create a safe environment with representation honouring human dignity, social justice demands & understanding anti racism collaboratively in whole school system.

Summary

The education system is failing its black students by not addressing anti-black racism. Need more representation in higher ability programs & higher levels of education. Educators need to work together to address & remove these anti black racism barriers & actively promote equality so history does not keep repeating allowing black students higher education & better paid jobs.