

Documentation tool
CRAAP Test – Sam Gennidakis

Resource Title:

Listening With a Purpose

Resource URL:

<https://oercommons.org/courseware/lesson/65784/overview>

Currency: The timeliness of the information:

When was the resource published or posted?

Has the resource been revised or updated?

Does your topic require current information?

Are the links functional?

The resource was posted on 04/30/2020 and has not been updated since. The seminal/activity is current in relation to the concepts and is more of an activity and skills as well as reflection. The links are functional in the respective activity.

Relevance: The importance of the information for your needs

Does the resource relate to your needs?

Who is the intended audience?

Is the information in the resource at an appropriate level for your learners?

Yes, provides an activity and material in relation to active listening, empathy and non-verbal skills which is important for effective communication strategies for students entering the healthcare profession and dealing with patients though this resource is applicable to high school and higher learning students as well. Yes all material and activities within the resource (videos, articles and documentation charts, rubric for activity) are appropriate for college age learners.

Authority: The source of the information

Who is the creator?

What are their credentials or organizational affiliations?

Are they qualified to write on this topic?

The creator is Kathie Peterson. She is a professor at Yavapai college in arizona

with an M.A. in Communication and an M.S. in Educational Technology who has designed this material and a course called fundamentals of speech communication. She has appropriate credentials and works as a professor at a higher level educational institution and is qualified to write on this topic.

Accuracy: The reliability and truthfulness of the information

Is the information supported by evidence?

Has the resource been reviewed or refereed?

Are there spelling, grammar, or typographical errors?

The document and activity is not directly supported by referencing or alternate resources but has links to respective material that is appropriate. The resource does not appear to be peer reviewed but it is an activity/seminar. There does not appear to be spelling/grammar or typographical errors.

Purpose: The reason the information exists

Why does this resource exist? (to inform, teach, sell, entertain, or persuade?)

Is the information fact, opinion, or propaganda?

Are there political, ideological, cultural, religious, institutional, or personal biases?

The material exists to inform and teach and to help students develop awareness and skill and reflect on the importance of active listening. The information is primarily fact aligning with communication principles but good be referenced in relation to factual content. I do not see any political, ideological, cultural, religious, institutional or personal biases and the activity allows students to comment to their own opinions and ideas and to discuss.

Notes: Are there additional questions or observations you have about this material that affect your decision to use it? (i.e. this is an opinion piece that I will use to demonstrate one side of an argument).

I would appreciate more direct referencing and connection to principles but it is a number of activities to help students get a greater understanding of active listening.

Final Recommendation: Will you use this resource? Why or why not?

I would use this resource as an assignment for students on active listening within my professional class but may consider adapting it more to have more concrete information and referencing.

Padlet comment portion and submission

Ontario Extend + 275 + 42m

Curation as Creation | Creation as Curation

collaborators in curation

Chuent

Heather S: Curation as Creation | Gender

TVisser: OER Textbook

Ryan W: Lab work simulations

Sam G: OER for effective communication

Anonymous 4mo
OER Textbook
BCcampus + OpenEd
Project Management
open.bccampus.ca

Anonymous 1mo
I would use this resource as an introduction to PCR testing before getting into more detail.

Anonymous 42m
OER: Listening with a purpose activity
google docs

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Anonymous 1m
I would use this resource in my course as homework assignment or in-class activity to review active listening skills as part of my professional practice course in Healthcare as a way for students to empathize with patients but also to be reflective of their own practice.

Comments to other posts

