


Learning Challenge Take 2 submission– S. Gennidakis

The screenshot shows a Padlet board with three posts on a yellow background. The browser address bar shows the URL: padlet.com/extend_ecampusontario/ontario-extend-learner-challenge-bank-3c6y3pcg3pw2g1zf. The browser tabs include "Learner Challenge Take 2 | Exten...", "Anki - powerful, intelligent flash...", and "Ontario Extend Learner Challen...". The browser's bookmark bar shows "Video Conferencing...", "Home - The Michen...", "Blackboard Learn", "ADP", "CAE LearningSpace™", "Bing Chat with GPT-4", "CME Accredited Co...", "Michener Video Rep...", and "Extend Activity Bank...".

Post 1 (Anonymous 11h):
Issues with test preparation: retention of structures and concepts in Anatomy and Physiology (SG)
Students have difficulty with organizing their studying and notes and being able to memorize the various organ systems, components and functions within the body as well as physiology. Many students are noting in support meetings that they are having trouble with retention specifically (names, location, function and how they relate to other systems) given the breadth of information in covering the whole body in a short time period. I would like to explore online technology or support methods like mind-mapping, flashcards, or other technologies specific to anatomy and physiology to help with their preparation and organization of thoughts as well as retention prior to test taking.

Post 2 (Anonymous 1m):
Anki flashcards for support of memory retention and studying. (SG)

apps.ankiweb.net
Anki - powerful, intelligent flashcards
This tool is a free downloadable software and web extension for students to design intelligent flashcards for studying various concepts in different courses and has features and supports to studying in relation to review planning and tracking of progress.
It is a great program for students to use to assist with concept retention and can incorporate pictures, images and other file types for alignment with course slides and material. Students can share flashcard "decks" and can have them accessible via app so they can study on the go. Flashcards can be worked on by groups as a way to encourage peer studying and understanding as well.

Post 3 (Anonymous):
topic, as well as those who attend the sessions, even if they can access the recorded lecture.
provides a comprehensive visualization of the latest information across various industries. During class, groups cross-reference information related to consumers, logistics, and trends on the timeline. The lively interaction and decision-making dialogue between group members is necessary for advancing to the subsequent phase of case study analysis. Failure to engage in such fruitful exchanges may result in a missed opportunity that cannot be regained.

A red plus sign is visible in the bottom right corner of the Padlet board.