

# Technology-Enabled Activity Planning Doc

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This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

Title:	Promotion of ANKI flashcards as a study tool to support students in their studying and test preparation in anatomy and physiology courses
Tool using:	Anki ( <a href="https://apps.ankiweb.net/">https://apps.ankiweb.net/</a> )
Idea:	<p>Introduce ANKI as a study and Test preparation tool for students at the beginning of the semester through introduction in class or video recording, and sharing of resources (web videos, manual, etc) and perhaps consider a group activity in lab to assist.</p> <p>The goal is that students will experience and go onto utilize the free downloadable software to create flashcards and use the built in study tool and tracking options to help with common issues with memory retention and test preparation experienced in anatomy and physiology courses.</p>
Curriculum integration:	In congruence with the course competencies and learning objectives, the incorporation of the program and use as a study tool will support the ability to students to activity and consistently demonstrate their knowledge of anatomy and physiology as well as various chemistry, biochemistry and related physics concepts during didactic and practical assessments within the course (i.e., Tests and anatomy bellringer).

Now, identify what tasks are involved in your creation and estimate how much time it will take to complete them. It's not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an 'X' in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

[ X ]	Task	Est. time (in hrs)
x	Generate ideas on output and how I want the tool use to be portrayed to students	0.5 hr
x	Conduct research – practice flashcard entry on program to familiarize and look at study tool	1.5 hr
	<a href="#">Storyboard</a>	
x	Write script - organize presentation slides in class introduction on resource and utility to engage students	1 hr
x	Find graphics (don't forget to attribute!) - take screenshots for either class introduction or for recorded video presentation for students	0.5hr
	Create graphics	
	Record & edit audio	
x	Record & edit video	0.5 hr
	Write copy (text)	
	Design website (or style web authoring tool, like Scalar or Prezi)	
	Write code	
	Identify and remedy any accessibility barriers (e.g., captioning)	
x	Review for errors	0.5 hr
x	Other: Provide resource on LMS system and ensure links	0.5hr