I used the following three experimenter activities to complete this module:

Success: Your response "Mentimeter Survey" is available now at **https://bank.ecampusontario.ca/response/mentimeter-survey-2/**.

Challenge set activity:

Success: Your response "Challenge Set Activity" is available now at **https://bank.ecampusontario.ca/response/challenge-set-activity/**.

Success: Your response "H5P Activity" is available now at **https://bank.ecampusontario.ca/response/h5p-activity-2/**.

I was not familiar with the Mentimeter Survey previously. Through experimenting with this tool, I learned to create online survey questions. Mentimeter proved to be a user-friendly tool for quickly assessing students' understanding, and I intend to incorporate it into my future teachings whenever opportunities arise.

In the teacher training program I oversee, candidates engage in collaborative lesson planning over four consecutive terms, focusing on mastering the art of writing effective lesson plans. Throughout this process, I provide targeted feedback to help candidates refine their skills and techniques in lesson plan development. By meeting regularly and addressing specific areas of improvement, candidates gain a deeper understanding of the components of a well-designed lesson plan and learn how to align them with educational objectives in a low-stakes environment. This approach empowers candidates to develop confidence and mastery in creating engaging and impactful lessons that cater to diverse learners.

As part of our Week One academic writing course, I have students complete the Cornell note Template to summarize a prompt. To enhance this activity, I incorporated an interactive web element using H5P. While designing the activity on my tablet, I appreciated the portability of the device; however, I encountered difficulties with font readability, which may pose challenges for some students who lack access to such devices. If I decide to include the interactive component in future summarizing activities, I will ensure to provide printed activity instructions and templates as supplemental resources for students who prefer a non-digital format. Additionally, I will inform students that they can borrow devices from the college library if they wish to complete the assignment virtually.

The Summary video can be found here: https://www.veed.io/view/43985b4f-2f95-484e-8518-84db340551c4?panel=share