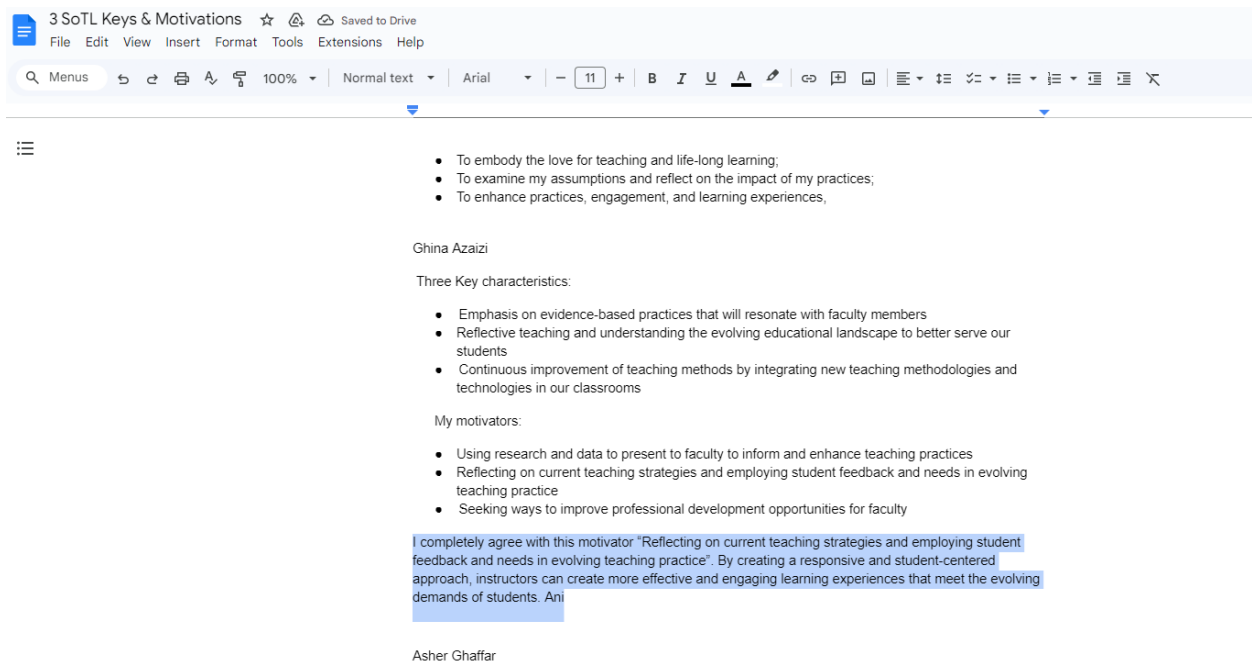


Motivators:

- Seeking to learn and inquire by asking and re-asking questions with a deliberate focus on teaching and learning.
- Embodying the love for teaching and lifelong learning.
- Knowing through forming habits of asking questions, drawing conclusions, and gathering evidence.
- Inspired by the desire to prioritize student learning outcomes and care for students.
- Driven by the goal of contributing to the broader conversation on teaching and learning, fostering continuous improvement in teaching practices.



The screenshot shows a Google Docs interface with the following content:

- To embody the love for teaching and life-long learning;
- To examine my assumptions and reflect on the impact of my practices;
- To enhance practices, engagement, and learning experiences,

Ghina Azaizi

Three Key characteristics:

- Emphasis on evidence-based practices that will resonate with faculty members
- Reflective teaching and understanding the evolving educational landscape to better serve our students
- Continuous improvement of teaching methods by integrating new teaching methodologies and technologies in our classrooms

My motivators:

- Using research and data to present to faculty to inform and enhance teaching practices
- Reflecting on current teaching strategies and employing student feedback and needs in evolving teaching practice
- Seeking ways to improve professional development opportunities for faculty

I completely agree with this motivator "Reflecting on current teaching strategies and employing student feedback and needs in evolving teaching practice". By creating a responsive and student-centered approach, instructors can create more effective and engaging learning experiences that meet the evolving demands of students. Ani

Asher Ghaffar