

Q.1 Which three activities did you choose to complete and why include the links to your Activity Bank response?

1) I really like the idea of using Canva to create infographics. It's a good way to explain my science concepts in Pathophysiology and other science-related courses to my nursing students. They gain a better understanding of the diseases and then learn more effectively in class through detailed lecture sessions and interactive discussions.

<https://bank.ecampusontario.ca/wp-content/uploads/2024/04/Infographic-on-diabetes-1.pdf>

2) The second activity that I like is Padlet. It's a very interesting activity, especially for creating a learning environment among students. Students have more opportunities to interact and learn from each other through this activity.

<https://padlet.com/afshiblue1/my-distinguished-padlet-m1lnpic4mxsjo6>

3) The third activity I like is virtual field trips. This activity is a wonderful tool to provide students with an opportunity to learn about different cultures, histories, architectures, and other topics. I chose the Taj Mahal in India, which delivers a clear and concise message about love, empathy, and patience to the world. Students can learn how deeply a husband can love his wife and what a remarkable tribute he can pay to her. It provides a great lesson to students about Mughal emperor Shah Jahan's love for his beloved wife, Mumtaz Mahal, and the extraordinary monument he built in her memory. Students also learn about the materials, construction, and environmental impact of this remarkable world wonder.

<https://artsandculture.google.com/streetview/taj-mahal-minar/QgGWJhgo2eegXA?sv lng=78.04166586513679&sv lat=27.17462780757109&>

I have completed all the activities, but I really like these three the most and will definitely use them in my classroom. I already use surveys and GIFs for my students to enhance their learning. I can also use these activities for my research projects as well.

Q.2) Identify and explain three overall lessons learned from experimenting with these three activities. How might you use these activities going forward in your teaching practice?

After completing this module, I gained a lot of experience with digital tools and technology that I can implement in my teaching to boost student success and academic excellence. I can use these tools to develop creative class activities, facilitate group projects, encourage interactive discussions, and aid in case study interpretation and disease diagnosis.

Q.3) You were asked to complete at least one experimenter activity on a tablet or a smartphone

Identify the activity completed and on what type of mobile device?

I completed the infographic activity on my cell phone.

Advantages

It was a faster way to create the activity.

Challenges

However, challenges might arise as some students may not have access to such devices or may face data cost issues. Additionally, internet connection problems could also be a concern.

Comment on how you might plan for an upcoming assignment to be completed on a tablet or a smartphone.

Quizzes and Survey

Explain the steps you might take in making access to these devices available to all students.

I will inform the students about the planned activity in advance. For quizzes, I typically use Kahoot, so I will provide them with the pin. They can also work in groups to avoid any technical issues. The college IT team is very supportive, and students can always seek help from these resources.