Reflection – I’m an Experimenter

1. I used the Giphy. To be honest, I had never created one before now. I can see the benefits of using this at certain times in presenting information. When I know something is going to be boring, or difficult or eye-rolling to the students. To show a particular Giphy prior to starting that picks up on they usually think is a great way to say, ‘I get it, but let’s see what we can do.’

2. Infographic: I can see the value of using Infographics during the review process as a visual checklist for students to be reminded of key points and ideas.

3. Creative Commons image – This is useful, and can see it for specific visual enhancement, but more importantly, I was thinking this would be a great tool to remind students about plagiarism and we can’t just ‘take’ things without providing attribution. I thought I could set up a simple exercise where students provided a photo they have taken, and I would go and use it without attribution to them and how they might feel about it. I don’t know, it’s an idea in progress but I think I can do something about it.