## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Creative Solution to Assessing Reading Comprehension |
| Tool using: | Perusall |
| Idea: | I want to employ Perusall to support the development of reading comprehension skills by having learners work collaboratively with one another to answer prompts that I provide to support the development of their critical reading skills.  |
| Curriculum integration: | The tech integration will help develop and assess student’s ability to critically read and assess a range of primary and secondary sources. Work collaboratively with their peers to provide meaningful feedback and engagement.Solicit and receive feedback from their peers and the instructor.  |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

|  |  |  |
| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
|  X | Generate ideas | 6 hours |
|  X | Conduct research |  12 hours |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
|   | Write script |   |
|   | Find graphics (don’t forget to attribute!) |   |
|   | Create graphics |   |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|  X | Write copy (text) |  6 hours |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|  X | Identify and remedy any accessibility barriers (e.g. captioning) |  2 hours |
|  X | Review for errors |  1 hours |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |