Technology-Enabled Activity Planning Document

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

Title:	[*State the title of your creation}* Developing a Module
Tool using:	[*Indicate what tool you plan to work with for the creation*] Padlet
Idea:	[*Briefly describe your idea for the creation and how it will address your learner challenge*] The idea is to use Padlet to organize the Padlet using categories by module names. The subject matter expert should then use this as a starting point to highlight topics and areas they need to address within each module. They can also highlight areas of difficulty from past cohorts to ensure they won't miss this when they begin writing content.
Curriculum integration:	[*List any curriculum concepts/skills/activities that the tech creation will either include, assess or build upon*] This will provide the subject matter expert time to use and try out Padlet if they haven't already and experience the tool from a student's perspective. Creating an activity is different than interacting with it which is something we always remind our subject matter experts.

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It's not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an 'X' in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

<mark>Note: the time here is how long it will take the subject matter expert to complete a module using Padlet as a starting point.</mark>

[X]	Task	Est. time (in hrs)
	Generate ideas	3
	Conduct research	3

	Storyboard	
	Write script	
	Find graphics (don't forget to attribute!)	
	Create graphics	
	Record & edit audio	
	Record & edit video	
	Write copy (text)	3
	Design website (or style web authoring tool, like Scalar or Prezi)	
	Write code	
	Identify and remedy any accessibility barriers (e.g. captioning)	
	Review for errors	.5
	Other:	
	Other:	
	Other:	

	Other:	