

1. Identify **3 key characteristics of SoTL** that resonate with your professional experience and practice.
  - **Engaging in systematic inquiry and reflective practice** is fundamental to my approach to SoTL. I continuously questioning and examining my teaching methods and their impact on student learning. Engaging in systematic inquiry and reflective practice resonates with my experience as it highlights the importance of critically evaluating my teaching practices and being open to refining them based on evidence of student learning outcomes.
  - My professional practice emphasizes a **focus on student learning** as the central aspect of SoTL inquiry. This aligns with my core belief that teaching should be student-centered. By prioritizing student learning outcomes, I tailor my teaching approaches to better meet the needs of my students.
  - In my teaching practice, I utilize evidence gathered from inquiry to **redesign teaching practices**. This approach resonates with me as it underscores the importance of being responsive to the needs and experiences of my students. By adapting teaching methods based on evidence of student learning, I enhance the effectiveness of my instructional approaches and create more engaging and inclusive learning environments.

### **Motivators:**

- Seeking to learn and inquire by asking and re-asking questions with a deliberate focus on teaching and learning.
- Embodying the love for teaching and lifelong learning.
- Knowing through forming habits of asking questions, drawing conclusions, and gathering evidence.
- Inspired by the desire to prioritize student learning outcomes and care for students.
- Driven by the goal of contributing to the broader conversation on teaching and learning, fostering continuous improvement in teaching practices.

SoTL Keys & Motivations ☆ ↻ ↺

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Nandini:

3 key characteristics of SoTL:

- Reflecting on my own teaching with focus on student learning.
- Continually questioning and critically examining the T-L practice and its effectiveness (in terms of student experience and student success). Means that we need to continue to innovate, modify our methods, keep changing rather than teaching the same content the same way for years and years, as was done in traditional education.
- Sharing our learning with peers (formally or informally) to develop and sustain a community of practice.

Motivators:

- Self-reflection and self-awareness.
- Expressing care and sensitivity in my practice, making students feel seen, heard, and represented.
- Creating enjoyable, relevant, and long-lasting learning for students.

I strongly agree with your point "Reflecting on my own teaching with focus on student learning."

As I believe this is the central aspect of SoTL. Indeed, teaching should be student-centered. By prioritizing our students learning outcome and needs, we can better serve the needs of our students. Ani

Dina

Three Key Characteristics of SoTL: I frame my key characteristics in overarching action that center around:

- Seeking: to learn and inquire by asking and reasking questions with an intentional focus on teaching and learning.
- Knowing: through forming habits of asking questions and drawing conclusions and evidence. This