

<https://h5p.org/node/100161>

Enter your "Students" response:

The technology tool I'm selecting for this activity is Padlet. It is fairly easy to use and is not necessarily supported by our institution since we don't have a college-wide license. Students will have access as long as they have working internet. It also depends on how many submissions there are already on the Padlet which can affect the use and access. Digital skills include typing and accessing a browser.

Enter your "Ease of Use" response

All tools require you to spend time in the tool to be familiar. The intuitive aspect can be subjective from one person to another. Reliability is dependent on Padlet servers. It's hard for user to ensure it works 100% of the time they need it. Maintenance of the Padlet is on the faculty, which requires them to go in to their Padlet to clear the submissions and make updates as needed. For the most part, the technology is stable. A backup plan is to convert the padlet to a discussion board, or just open dialogue. Support available is through the Padlet Help Forum.

Enter your "Cost" response

Padlet isn't too expensive if you need to have more than 3 boards. Typically Schools will pay for a license or faculty will use the 3 free boards they have. We provide the instructional design and digital media support to faculty. Overall our institution has an ETAC committee who will review tools that are submitted by faculty and the team will review the tool based on a rubric to ensure accessibility, usability, privacy, among other factors. I have not looked into OERs to support our teaching and use of technology.

Your Teaching and Pedagogical Considerations response:

It is a good tool for student-to-student interaction and student-to faculty interaction which is important. Padlet provides a number of templates which can help faculty reimagine some activities. For example instead of just posting ideas and the posts are presented in a bulletin board style, the faculty can provide categories and ask the students to focus their answer.

Your "Interaction" response:

Padlet helps students to think about their own submissions and can improve their language skills. It does offer a good balance because the instructor can pull up the padlet in class or virtually and review some of the posts.

Your "Organisational Issues" response:

Our ETAC team has a rubric in place that they use to review and assess technology. Faculty do have the flexibility to use another tool not licensed by the institution, however they must ensure that they provide the necessary supports to students. Our team helps provide support with technology across the institution. Our team is encouraged and supported to share new technology we come across, and test them.

Your "Networking" response:

It is important for faculty to connect with their peers as they may be using a tool that better aligns with the outcomes. Padlet alone doesn't support this as it is more of a collaboration and discussion activity between faculty members.

Your Security and Privacy response:

I am not too familiar with privacy. I can see that we need to protect student contact and personal information private and secure. Any tool that doesn't require them to create an account is ideal. If there are concerns about privacy of a tool, we will need to reach out to the Privacy, and IT team who will be able to assess the technology from their perspective.