

# Technology-Enabled Activity Planning Document

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

Title:	Clinical Discussion Board
Tool using:	Microsoft Teams
Idea:	A Teams enabled discussion board will be much easier and more interactive than the current LMS boards. This will allow emojis, direct replies by using @ and less stress with quick edits available. Students and instructors can interact so that a debrief by the instructor can discuss all relevant things experienced in clinical while also quickly being accessible for use. Teams and discussion boards can be easily saved year to year for review of a wide variety of experiences.
Curriculum integration:	This will support many competencies required to be a practising technologist including: Demonstrate professional integrity Apply ethical principles. Demonstrate social responsibility and cultural awareness. Establish and maintain effective communication. Mentor learners/colleagues/ peers Advocate for patients, the profession and the healthcare system Engage in reflective practice. Formulate questions to solve problems and address gaps in one's own knowledge and practice Commit to continuous professional learning and dissemination of knowledge.

Now, identify what tasks are involved in your creation and estimate how much time it will take to complete them. It's not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an 'X' in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours).

[ X ]	Task	Est. time (in hrs)
x	Generate ideas	2
x	Conduct research	1

n/a	<a href="#">Storyboard</a>	
n/a	Write script	
n/a	Find graphics (don't forget to attribute!)	
n/a	Create graphics	
n/a	Record & edit audio	
n/a	Record & edit video	
x	Write copy (text)	1
n/a	Design website (or style web authoring tool, like Scalar or Prezi)	
n/a	Write code	
x	Identify and remedy any accessibility barriers (e.g. captioning)	1
x	Review for errors	1
x	Other: setup of technology and access to students and faculty included	1
	Other:	
	Other:	
	Other:	