**I’m an Experimenter 🡪 Gif King to Treatment Planning Gif King!**

1. **Which three experimenter activities did you choose to complete and why? Include the links to your Activity Bank responses.**
2. A Serious Use for Silly Media –> Let’s show a treatment plan!

A response to the A Serious Use For Silly Media Activity created May 7, 2024 by Rahul Mohla (@rmohla)

I am known as the gif king amongst my circle. How fitting that a gif could be utilized as a teaching/learning tool. Please find attached an example of a gif. The gif represents a treatment plan created for an anonymized patient. Scrolling through images can be super helpful, especially when we as treatment planners want to assess the plan from a qualitative standpoint, a checklist item to be sure to confirm whether a treatment meets our requirements. This would be a great tool within a lecture because a quick and repetitive scroll through can aid the students in assessing the validity of the plan. If required, I could also include in the gif quantitative evaluations as well!

<https://bank.ecampusontario.ca/response/a-serious-use-for-silly-media-lets-show-a-treatment-plan/>

1. Information as a Graphic –> How to? in Raystation

A response to the Information as a Graphic Activity created May 7, 2024 by Rahul Mohla (@rmohla)

Please find attached an image of the infographic created for my learners regarding utilization of Raystation. Why would this be required? Students have a difficult time when they are first introduced to our treatment planning software in understanding how to use it. An infographic could be the perfect way to quickly show students what occurs in different planning environments, which are separated in the infographic with an accompanying summary.

<https://bank.ecampusontario.ca/response/information-as-a-graphic-how-to-in-raystation/>

1. Surveying –> Questions asked of colleagues!

A response to the Surveying Activity created May 7, 2024 by Rahul Mohla (@rmohla)

Please find attached screenshots of a Google Forms survey created for my colleagues! This would be a very important topic to discuss, as technology is the way moving forward. Accessibility is one of numerous reasons we as educators should find a way to integrate technology!

<https://bank.ecampusontario.ca/response/surveying-questions-asked-of-colleagues/>

1. **Identify and explain three overall lessons learned from experimenting with these three activities. How might you use these activities going forward in your teaching practice?**

To be honest, I don’t believe I can limit myself to 3 overall lessons. As I reflect on this module, I realize despite the amount if technology I already utilize within my course, I can do much, much more. This module in combination with others has shown that there are a vast number of tools available for use. There are a plethora of free and easy to use tools both for educators and learners alike. I utilized 3 of them for this module, however there were 7 others which I had not. Moving forward, I would like to utilize all the tools to the best of my ability to make learning easier for my students.

That being said, for now I can utilize the end point of the activities within this module in my courses. I was already looking to create gifs for my courses as an additional tool within PowerPoint to visualize treatment plans. Also, I will adapt the infographic from this module and provide it directly to my students this upcoming fall semester knowing the feedback I received from students on the last go around. I am always utilizing surveys throughout my semesters as I am delivering content, whether completed through tools such as Google Forms, Slido, of LMS’s inherent tools. This particular survey was for my colleagues however typically I ask my students to complete these so that I can adapt and adjust my course on the fly. It has always worked for me and the students have appreciated how I have adapted based on their recommendations. I find this methodology even more important given the type of course I teach: physics!

1. **You were asked to complete at least one experimenter activity on a tablet or a smartphone.**
   * Identify the activity completed and on what type of mobile device?
     + Surveying 🡪 Google Forms!
   * Identify and explain the advantages and challenges of using this technology tool on a mobile device.
     + I think this would be subjective, but for me the size of my phone is a limitation. I would think the same of a tablet, and would prefer the size of a computer monitor.
   * Comment on how you might plan for an upcoming assignment to be completed on a tablet or a smartphone.
     + I am already utilizing Kahoot and Slido on a mobile phones and will continue doing so. Ultimately, I believe specific activities are meant to be completed on a tablet or a smartphone.
   * Explain the steps you might take in making access to these devices available to all students.
     + I would use cost free tools that are not resource intensive so that learners, laptops, tablets or phones could be utilized. Also, it seems every learner has a phone these days, and more advanced then my own!
2. **Using a mobile device, camera, or screencasting software highlighted in the**[**Online lecture toolkit**](https://www.oltfaculty.com/blog/categories/video)**to create a short 2-3 minute video of yourself illustrating how, when designing learning experiences in the future, you will use the technologies, ideas, formats, and/or approaches that you experimented with in this module.**

Please find below the link to my “short” video:

https://michener-ca.zoom.us/rec/share/MjydEpEhBCAWbsOzeNyFdL-yCg8xJl908EZCXnXEhjv53TVKxYsaideaodVYvWo.iKiYcrgkw2XJ4nEd

Passcode: U4Je.?cw