## **Technology-Enabled Activity Planning Document**

This document may help you plan your creation, as well as encouraging you to estimate how much time you will need to invest.

|  |  |
| --- | --- |
| Title: | Plan Review 1 Case Study |
| Tool using: | ChatGPT |
| Idea: | I will be promoting a reverse classroom assignment for this exercise. Why? Often times students query the stage/grade a cancer patient presents with to the clinic, and in what scenario. I will involve the students to create their own realistic case scenario for the patient that presents in their first case study. This will help them think about a number of facets of a patient’s journey, including diagnosis, staging, ct simulation, treatment planning, and treatment to name a few. |
| Curriculum integration: | The assessment will touch upon various facets of their academic journey, including radiation biology, radiation physics, anatomy, patient care and methodology. This will all be in line with the competencies and objectives set out from the outset for the course, as per the CAMRT. |

Now**,** identify what tasks are involved in your creation and estimate how much time it will take to complete them. It’s not a commitment to a particular approach, rather a guide for you to anticipate what will be required.

Enter an ‘X’ in any column next to a task your creation will entail, and then predict how long it will take you to do (in hours = **1 hr total**).

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| --- | --- | --- |
| **[ X ]** | **Task** | **Est. time (in hrs)** |
| x  | Generate ideas |  0.125 |
| x  | Conduct research |  0.25 |
|   | [Storyboard](https://en.wikipedia.org/wiki/Storyboard) |   |
| x  | Write script |  0.25 |
| x  | Find graphics (don’t forget to attribute!) |  0.125 |
|   | Create graphics |   |
|   | Record & edit audio |   |
|   | Record & edit video |   |
|   | Write copy (text) |   |
|   | Design website (or style web authoring tool, like Scalar or Prezi) |   |
|   | Write code |   |
|   | Identify and remedy any accessibility barriers (e.g. captioning) |   |
| x  | Review for errors |  0.25 |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |
|   | Other: |   |